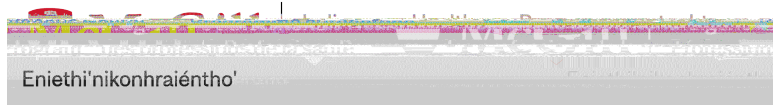


A series of scientific, community, and interactive resources for critical allyship, teaching and research around Indigenous-focused topics.

- 1) Scientific Resources for Teaching and Research –p.2
- 2) Podcasts and movies for allyship and teaching – p.4
- 3) Online professional development opportunities –p.6
- 4) Organizational websites focused on Indigenous advocacy and education –p.7

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AlterNative: An International Journal of Indigenous Peoples

<http://www.alternative.ac.nz/>

Battiste, M. (2002). *Indigenous Knowledge and pedagogy in First Nations education. A literature review with recommendations*. National Working Group on Education and Minister of Indian Affairs - INAC. Ottawa, ON.

https://www.afn.ca/uploads/files/education/24_2002_oct_marie_battiste_indigenouknowledgeandpedagogy_lit_review_for_min_working_group.pdf

Chisasibi Eeyou Resource and Research Institute

<https://ca.linkedin.com/company/chisasibi-eeyou-resource-and-research-institute>

Diaspora, Indigenous, and Minority Education

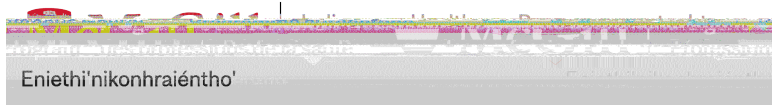
Studies of Migration, Integration, Equity, and Cultural Survival

<https://www.tandfonline.com/toc/hdim20/current>

Decolonization: Indigeneity, Education & Society

<https://decolonization.org/index.php/des>

Government of Canada



takes six average Canadians, all with strong opinions about Indigenous People, on a unique 28-day journey into Indigenous Canada.

<https://www.aptn.ca/firstcontact/>

N.B. Important criticism of "First Contact":

https://www.huffingtonpost.ca/2018/09/18/first-contact-problematic-indigenous_a_23530062/

Via McGill Library's Can-Core website (with McGill login):

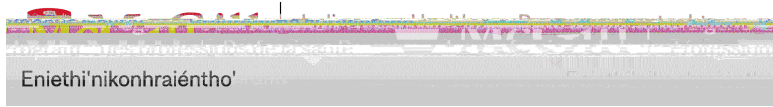
Clouds of Autumn (2015) by Trevor Mack. Set on the Tsilhqot'in plateau in west central BC in the 1970s, Clouds of Autumn focuses on a young indigenous boy named William and his older sister Shayl whose carefree childhoods are torn apart when Shayl is forced to attend a residential school.

<http://www.trevormack.ca/clouds-of-autumn>

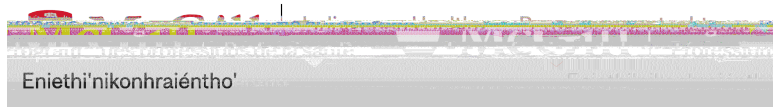
We Were Children (2012). The profound impact of the Canadian government's residential school system is conveyed through the eyes of two children who were forced to face hardships beyond their years.

https://www.nfb.ca/film/we_were_children/trailer/we_were_children_trailer/

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Anishnawbe Health Toronto cultural safety video for health science students -



Aboriginal People's Television Network

<http://aptn.ca/>

Anisgnaabeg Binaadiziwin: An Ojibwe Peoples Resource

<http://ojibweresources.weebly.com/medicine-wheel.html>

Canadian Commission for UNESCO

<https://en.ccunesco.ca/>

Canada Race Relations Foundation

<http://www.crrf-fcrr.ca/en/>

Idle No More. To honor Indigenous sovereignty and to protect the land and water

<http://www.idlenomore.ca/>

Indigenous Child Welfare Research Group, McGill University

<https://www.mcgill.ca/crcf/events/indigenous-child-welfare-research-group>

Indigenous Guides and Readings: Social Equity and Diversity Education office, McGill

https://www.mcgill.ca/equity_diversity/links/Indigenous/guides-and-readings

Indigenous Land-Based Focus Matters in Education

<https://www.usask.ca/education/students/graduate/efd-t-cohorts/land-based-Indigenous-cohort.php>

International Traditional Games Society

<https://www.traditionalnativegames.org/>

Leanne Betasamosake Simpson

<https://www.leannesimpson.ca/writings/i-am-not-a-nation-state>

Native Women's Association of Canada

<https://www.nwac.ca/home/about-nwac/about-us/>

Project 562: Changing the way we see Native America

<http://www.project562.com/>