



**Ingram School of Nursing (Graduate)**  
**Programs, Courses and University Regulations**  
**2012-2013**



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**Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.**

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## 1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the University. GPS also oversees the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

*Martin Kreiswirth, Ph.D.*

*Associate Provost (Graduate Education)*

*Dean, Graduate and Postdoctoral Studies*

## 2 Graduate and Postdoctoral Studies

### 2.1 Administrative Officers

#### Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)

**Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)**

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**Associate Dean (Graduate and Postdoctoral Studies)**

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**Associate Dean (Graduate and Postdoctoral Studies)**

Lisa deMena Travis; B.A.(Yale), Ph.D.(MIT)

**Associate Dean (Graduate and Postdoctoral Studies)**

Charlotte E. Légaré; B.Sc.(Montr.), M.Sc.(Sher.), M.B.A.(McG.)

**Senior Adviser to the Associate Provost / Dean (Graduate and Postdoctoral Studies) (on leave)**

Lissa B. Matyas; B.F.A., M.Sc.(C'dia)

**Director (Graduate and Postdoctoral Studies)**

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Website: [www.mcgill.ca/gps](http://www.mcgill.ca/gps)



**Note:** For inquiries regarding specific graduate programs, please contact the appropriate department.

### 2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

## 3 Important Dates 2012 2013

For all dates relating to the academic year, consult [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates).

## 4 Graduate Studies at a Glance

### 4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
: <i>Agricultural Economics</i>	M.Sc.
: <i>Animal Science</i>	M.Sc., M.Sc.A., Ph.D.
: <i>Bioresource Engineering</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
: <i>Biotechnology</i>	M.Sc.A., Graduate Certificate
: <i>Dietetics and Human Nutrition</i>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
: <i>Food Science and Agricultural Chemistry</i>	M.Sc., Ph.D.
: <i>Natural Resource Sciences</i>	M.Sc., Ph.D.
: <i>Parasitology</i>	M.Sc., Ph.D.
: <i>Plant Science</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	Degrees Available
: <i>Anthropology</i>	M.A., Ph.D.
: <i>Art History</i>	M.A., Ph.D.
Classics – see : <i>History and Classical Studies</i>	N/A
: <i>Communication Studies</i>	M.A., Ph.D.
: <i>East Asian Studies</i>	M.A., Ph.D.
: <i>Economics</i>	M.A., Ph.D.
: <i>English</i>	M.A., Ph.D.
: <i>French Language and Literature</i>	M.A., Ph.D.
: <i>Geography</i>	M.A., Ph.D.
: <i>History and Classical Studies</i>	M.A., Ph.D.
: <i>Institute for the Study of International Development</i>	N/A
: <i>Islamic Studies</i>	M.A., Ph.D.



<b>Faculty of Arts</b>	<b>Degrees Available</b>
: <i>Jewish Studies</i>	M.A.
: <i>Languages, Literatures, and Cultures</i>	M.A., Ph.D.
: <i>Linguistics</i>	M.A., Ph.D.
: <i>Mathematics and Statistics</i>	M.A., Ph.D.
: <i>Philosophy</i>	M.A., Ph.D.
: <i>Political Science</i>	M.A., Ph.D.
: <i>Psychology</i>	M.A., Ph.D.
: <i>Quebec Studies / Études sur le Québec</i>	N/A
: <i>Social Studies of Medicine</i>	N/A
: <i>Social Work</i>	M.S.W., Ph.D.
: <i>Sociology</i>	M.A., Ph.D.
<b>School of Dentistry</b>	<b>Degrees Available</b>
: <i>Dentistry</i>	M.Sc.
<b>Desautels Faculty of Management</b>	<b>Degrees Available</b>
: <i>Desautels Faculty of Management</i>	M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma
<b>Faculty of Education</b>	<b>Degrees Available</b>
: <i>Educational and Counselling Psychology</i>	M.A., M.Ed., Ph.D., Graduate Diploma
: <i>Information Studies</i>	M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma
: <i>Integrated Studies in Education</i>	M.A., Ph.D., Graduate Certificate
: <i>Kinesiology and Physical Education</i>	M.A., M.Sc.
<b>Faculty of Engineering</b>	<b>Degrees Available</b>
: <i>Architecture</i>	M.Arch., Ph.D.
: <i>Chemical Engineering</i>	M.Eng., Ph.D.
: <i>Civil Engineering and Applied Mechanics</i>	M.Sc., M.Eng., Ph.D.
: <i>Electrical and Computer Engineering</i>	M.Eng., Ph.D.
: <i>Mechanical Engineering</i>	M.Sc., M.Eng., Ph.D.



Degree		Prerequisites
Master of Arts	M.A.	Bachelor of Arts in the subject selected for graduate work. See appropriate unit.
Master of Architecture	M.Arch.	Professional degree – McGill B.Sc.(Arch.) degree, or equivalent. Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree.
Master of Business Administration	M.B.A.	An undergraduate degree from an approved university. See : <a href="#">M.B.A. Program</a> .
Master of Business Administration with integrated Bachelor of Ci	M.B.A. with B.C.L./LL.B.	See : <a href="#">M.B.A. Program</a> .



Program Areas	Thesis/Non-Thesis	Options
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A Bioethics, Gender and W

Program	Thesis/Non-Thesis	Options
Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)

**Master of Library and Information Studies (M.L.I.S.)**

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Program	Thesis/Non-Thesis	Options
Information Studies	Non-Thesis	N/A

**Master of Music (M.Mus.)**



Program	Thesis/Non-Thesis	Options
Occupational Therapy	Non-Thesis	N/A
Physical Therapy	Non-Thesis	N/A
Plant Science	Non-Thesis	N/A

#### Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

Program	Thesis/Non-Thesis	Options
Social Work	Thesis, Non-Thesis	N/A
Joint Master of Social Work with B.C.L. and LL.B.	Non-Thesis	N/A

#### Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Program	Thesis/Non-Thesis	Options
Urban Planning	Thesis, Non-Thesis	Transportation Planning, Urban Design (Non-Thesis)

## 4.4 Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [section 4.4.1: Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

Degree		Prerequisites
Doctor of Civil Law	D.C.L.	B.C.L. or LL.B. and usually LL.M. See Law.
Doctor of Music	D.Mus.	M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music.
Doctor of Philosophy	Ph.D.	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.

### 4.4.1 Doctoral Degree Programs and Specializations

#### Doctor of Civil Law (D.C.L.)

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

Program	Options	Offered by Faculty/School
Law	Air and Space Law, Comparative Law	Faculty of Law

#### Doctor of Music (D.Mus.)

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

Program	Options	Offered by Faculty/School
Music	Composition, Performance Studies	Schulich School of Music

#### Doctor of Philosophy Degrees



Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

<b>Program</b>	<b>Options</b>	<b>Offered by Faculty/School</b>
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
Art History	Gender and Women's Studies	Faculty of Arts
Atmospheric and Oceanic Sciences	N/A	Faculty of Science
Biochemistry	Bioinformatics, Chemical Biology	Faculty of Medicine
Biology	Bioinformatics, Developmental Biology, Environment, Neotropical Environment	Faculty of Science
Biomedical Engineering	Bioinformatics	Faculty of Medicine
Bioresource Engineering	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Biostatistics	N/A	Faculty of Medicine
Cell Biology	N/A	Faculty of Medicine
Chemical Engineering	N/A	Faculty of Engineering
Chemistry	Chemical Biology	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Classics	N/A	Faculty of Arts
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine
Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	N/A	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education

Program	Options	Offered by Faculty/School
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering
Microbiology	N/A	Faculty of Agricultural and Environmental Sciences
Microbiology and Immunology	Bioinformatics, Environment	Faculty of Medicine
Mining and Materials Engineering	N/A	Faculty of Engineering
Music	(Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory), Gender and Women's Studies	Schulich School of Music
Neuroscience	N/A	Faculty of Medicine
Nursing	Psychosocial Oncology	Ingram School of Nursing
Occupational Health	N/A	Faculty of Medicine
Parasitology	Bioinformatics, Environment	Faculty of Agricultural and Environmental Sciences
Pathology	N/A	Faculty of Medicine
Pharmacology	Chemical Biology	Faculty of Medicine
Philosophy	Environment, Gender and Women's Studies	Faculty of Arts
Physics	N/A	Faculty of Science
Physiology	Bioinformatics	Faculty of Medicine
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Political Science	Gender and Women's Studies	Faculty of Arts
Psychology	Language Acquisition, Psychosocial Oncology	Faculty of Arts, Faculty of Science
Rehabilitation Science	N/A	School of Physical and Occupational Therapy
Religious Studies	Gender and Women's Studies	Faculty of Religious Studies
Renewable Resources	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Russian	N/A	Faculty of Arts
School/Applied Child Psychology	N/A	Faculty of Education
Social Work	N/A	Faculty of Arts
Sociology	Environment, Gender and Women's Studies	Faculty of Arts

#### Joint Doctor of Philosophy Degrees

The following joint Ph.D. programs are offered:

- Nursing (McGill / Université de Montréal)
- Management (McGill / Concordia / H.E.C. / UQAM)
- Social Work (McGill / Université de Montréal)

#### Ad Hoc Doctor of Philosophy Degrees (Ph.D. (Ad Hoc))

Several departments offer the possibility of directly entering a Ph.D. program on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the *ad hoc* Ph.D. program.

Program	Options	Offered by Faculty/School
East Asian Studies	N/A	Faculty of Arts
Italian Studies	N/A	Faculty of Arts
Kinesiology and Physical Education	N/A	Faculty of Education

Program	Options	Offered by Faculty/School
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

#### 4.5 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

#### 4.6 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

##### Graduate Diplomas are offered in:

Clinical Research	Professional Performance
Epidemiology	Public Accountancy (Chartered Accountancy)
Library and Information Studies	Registered Dietician Credentialing (R.D.)
Mining Engineering	School/Applied Child Psychology (Post-Ph.D.)
Neonatal Nurse Practitioner	Surgical Health Care Research
Primary Care Nurse Practitioner	

These diploma programs consist of at least two terms of full-time study or the equivalent.

##### Graduate Certificates are offered in:

Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.



**Note:** The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered refer to the School of Continuing Studies *Programs, Courses and University Regulations* publication available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

## 5 Program Requirements

### 5.1 Master's Degrees

#### Residence Requirements Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

### **Coursework Master's Degrees**

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *Programs, Courses and University Regulations* publication, available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not



English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

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## 6 Graduate Admissions and Application Procedures

Website: [www.mcgill.ca/gradapplicants](http://www.mcgill.ca/gradapplicants)

Email: [servicepoint@mcgill.ca](mailto:servicepoint@mcgill.ca)

**Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before the Date for Guaranteed Consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.**

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### 6.1 Application for Admission

#### Revision, October 2012. Start of revision.

Application information and the online application form are available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply). Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their work and who are willing to provide letters of reference in support of the applicant. McGill will request the reference letters on behalf of the applicant. All applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. If admitted, each student will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. See [www.mcgill.ca/gradapplicants/apply/submitting-your-documents/sending-official-doc](http://www.mcgill.ca/gradapplicants/apply/submitting-your-documents/sending-official-doc) for instructions on mailing official documents to McGill. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to, transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$100 in Canadian funds **must** accompany each application; otherwise, **it cannot be submitted**. This sum must be paid by credit card when submitting the online application form and is non-refundable. Candidates for Special, Visiting, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with uploaded supporting documents, must be submitted according to individual department Dates for Guaranteed Consideration. Applicants should contact the department concerned, or see: [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs). International students are advised to apply well in advance of the Date for Guaranteed Consideration as immigration procedures may be lengthy. Applications received after the prescribed Dates for Guaranteed Consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Enrolment Services.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

#### Revision, October 2012. End of revision.

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### 6.2 Admission Requirements (minimum requirements to be considered for admission)

#### Revision, October 2012. Start of revision.



**Note:** The following admission requirements are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum CGPA; prospective students are strongly urged to consult the unit concerned regarding specific requirements set for their program of interest.

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See [www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency](http://www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency) for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

**Revision, October 2012. End of revision.**

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## 6.3 Application Procedures (for All Admissions Starting Summer 2013)

**Revision, October 2012. Start of revision.**

### Application Checklist

All supplemental application materials and supporting documents must be uploaded directly to the McGill admissions processing system. See [www.mcgill.ca/gradapplicants/apply/submitting-your-documents](http://www.mcgill.ca/gradapplicants/apply/submitting-your-documents) for information and instructions.

- 1. Online Application for Admission form:** [www.mcgill.ca/gradapplicants/apply/ready](http://www.mcgill.ca/gradapplicants/apply/ready).
- 2. Application fee:** \$100 for each form you submit (you may indicate two programs on each form), payable by credit card when you submit the form. Some programs may charge additional fees. If applicable these will be automatically charged when you submit the application form.
- 3. Transcripts:** your complete record of study from each university-level institution you have attended to date. Uploaded copies will be considered as unofficial; final, official copies will be required once you are offered admission.
- 4. Reference letters:** on the application form you must provide the names and email addresses of at least two professors who are familiar with your academic work. McGill will contact these referees and invite them to upload references on your behalf. N.B. some departments require more than two referees; please consult *Admission Requirements and Application Procedures* for each department at [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs).
- 5. TOEFL/IELTS, GRE, GMAT results:** when registering for the test please ensure that you request that results be sent directly to McGill University. McGill will then receive the results electronically, directly from the testing agency.

For detailed information regarding additional documents that may be required by certain departments, please consult *Admission Requirements and Application Procedures* for each department at [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs).

### 6.3.1 Document Checklist Terms

The following terms appear on the Document Checklist and are items or documents that you may be required to upload as part of your application for admission. Please ensure that your use of certain terms conforms to the licition











- ii. Each academic unit hosting Postdocs should clearly identify Postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
  - to verify the Postdoc's eligibility period for registration;
  - to provide Postdocs with departmental policy and procedures that pertain to them;
  - to oversee the registration and appointment of Postdocs;
  - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
  - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
  - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
  - to include Postdocs in departmental career and placement opportunities;
  - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
  - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
  - to provide research guidance;
  - to meet regularly with their Postdocs;
  - to provide feedback on research submitted by the Postdocs;
  - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
  - to provide mentorship for career development;
  - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
  - to inform themselves of and adhere to the University's policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
  - to submit a complete file for registration to Enrolment Services;
  - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
  - to communicate regularly with their supervisor;
  - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
  - to register Postdocs;
  - to provide an appeal mechanism in cases of conflict;
  - to provide documented policies and procedures to Postdocs;
  - to provide Postdocs with the necessary information on McGill University student services.

*Approved by Senate, April 2000*

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### 8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

*Council of FGSR April 23, 1999*

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### 8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence"

on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to re-generate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at [www.mcgill.ca/gps/students/progress/leave-vacation](http://www.mcgill.ca/gps/students/progress/leave-vacation) under "Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows."

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## 8.5 Postdoctoral Research Trainees

### Eligibility

If your situation does not conform to the *Quebec Ministère de l'Éducation, du Loisir et du Sport* (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education at the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

**Category 1:** An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

**Category 2:** An individual who is not eligible for Postdoctoral Registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

**Category 3:** An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the hod2Tm(m 0 0 1 362.312 505

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## 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Offi

The School is located in Wilson Hall, which houses classrooms, computer facilities, faculty offices, and lounges.

N.B. Depending on the nature of courses previously completed in their master's degree, students will register first as Special Students and complete 6–12 additional credits from the list below to prepare for entry to the Graduate Certificate programs.

**ctial 1.1.5 : Master of Science, Applied (M.Sc.A.); Nursing (Nurs) (58 credits)**

The objective of this program is to prepare specialists in nursing to be able to participate in the development, implementation, and management of services in all domains of health care. Opportunity is provided for the advanced clinical study of nursing, and for incorporating research and evaluation methods in the investigation of nursing issues.

**ctial 1.1.6 : Graduate Certificate; Theory in Neonatology (15 credits)**

This graduate certificate prepares students with completed graduate studies, comparable to the McGill Master of Science (Applied) Nursing program, and experience in neonatology to continue their studies in the Graduate Diploma in Neonatal Nurse Practitioner. The program of study focuses on the acquisition of advanced-level knowledge from the biomedical sciences in the context of the nurse practitioner role. The Graduate Certificate Theory in Neonatology and the Graduate Diploma in Neonatal Nurse Practitioner cannot be taken concurrently.

**ctial 1.1.7 : Graduate Certificate; Theory in Primary Care (15 credits)**

This graduate certificate prepares students with completed graduate studies, comparable to the McGill Master of Science (Applied) Nursing program, and experience in primary care to continue their studies in the Graduate Diploma Primary Care Nurse Practitioner. The program of study focuses on the acquisition of advanced-level knowledge from the biomedical sciences in the context of the nurse practitioner role. The Graduate Certificate Theory in Primary Care and the Graduate Diploma in Primary Care Nurse Practitioner cannot be taken concurrently.

**ctial 1.1.8 : Graduate Diploma in Neonatal Nurse Practitioner (30 credits)**

This diploma is the final step in the student's preparation to assume the new role as nurse practitioner. Students with completed graduate studies in the discipline and experience in neonatology now combine the acquisition of advanced-level knowledge from the biomedical sciences to the application of this knowledge in context. Upon successful completion of the diploma program, candidates are eligible to write the nurse practitioner licensing exam.

**ctial 1.1.9 : Graduate Diploma in Primary Care Nurse Practitioner (30 credits)**

This diploma is the final step in the student's preparation to assume the new role as nurse practitioner. Students with completed graduate studies in the discipline and experience in primary care now combine the acquisition of advanced-level knowledge from the biomedical sciences to the application of this knowledge in context. Upon successful completion of the diploma program, candidates are eligible to write the nurse practitioner licensing exam.

**ctial 1.1.10 : Doctor of Philosophy (Ph.D.); Nursing**

The Ingram School of Nursing of McGill University and the *Faculté des sciences infirmières* of the *Université de Montréal* offer a joint doctorate program leading to a Ph.D. in Nursing. This program is offered in English at McGill. The program is designed to train nurse scientists who will make a contribution to the advancement of knowledge in the discipline of nursing and assume a leadership role both in the profession and in the health care system.

**ctial 1.1.11 : Doctor of Philosophy (Ph.D.); Nursing Psychology (Social Only)**

A cross-disciplinary option in Psychosocial Oncology (PSOO) is offered in collaboration with the Departments of Oncology and Psychology and the Schools of Nursing and Social Work. This option is open to doctoral students in the Ingram School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

### 11.1.3 Nursing Admission Requirements and Application Procedures

**Revision, October 2012. Start of revision.**

#### 11.1.3.1 Admission Requirements

##### Proficiency in English

The language of instruction at McGill University is English. Students must write term papers, examinations, and theses in English or in French. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. **Before acceptance**, appropriate exam results must be submitted directly from the TOEFL (Test of English as a Foreign Language – [www.ets.org/toefl](http://www.ets.org/toefl)) or IELTS (International English Language Testing Systems – [www.ielts.org](http://www.ielts.org)) Office. An institutional version of the TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available. TOEFL exam requirements: a minimum score of 600 (paper-based) or 100 with each component score no less than 20 (Internet-based). IELTS exam requirements: a minimum overall score of 7.5 is required.

For information about the Language Policy at McGill University, please refer to : [Language Policy](#) in the Graduate and Postdoctoral Studies *University Regulations and Resources* publication available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

GRE (Graduate Record Examination) general test results may be required in individual circumstances.



Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.

**Master's, Graduate Certificate, and Graduate Diploma Programs**

Nurse applicants to the master's, certificate/diploma programs may complete their studies on a part-time basis, i.e., minimum of 3 credits per term to a maximum of five years.

All nurse applicants are expected to hold current registration in the province or country from which the



Canadian	International	Special/Exchange/Visiting
Summer: N/A	Summer: N/A	Summer: N/A

Revision, October 2012. End of revision.

#### 11.1.4 Nursing Faculty

##### Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine

David H. Eidelman; M.D.,C.M.(McG.), F.R.C.P.(C), FACP

##### Associate Dean, Faculty of Medicine and Director, Ingram School of Nursing

Hélène Ezer

##### Assistant Director, Ingram School of Nursing, and Graduate Programs Director

Franco Carnevale

##### Assistant Director, Ingram School of Nursing, and Ph.D. Program Director

Margaret Purden

##### Associate Director, Research

TBA

##### Emeritus Professors

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.), Ph.D.(McM.)

C. Céleste Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)

Elizabeth C. Logan; N., B.Sc.(Acad.), M.Sc.(Yale)

##### Professors

Franco Carnevale; N., B.Sc.(N.), M.Sc.(A.), M.Ed., Ph.D.(McG.)

Nancy M. Friesen; N., B.N., M.S.(Boston), Ph.D.(McG.) (L22-82) Doc 0 1 262.911 4143271 T188.1269.162 o8.1 Tf1 0 0 1 4768388.1269.162 0 1 87.49 326.322 Tm192 T3s

Laurie N. Gottlieb; N., B.N., M.Sc.(A.), Ph.D.(McG.) (*Shaw Professor of Nursing*)

##### Associate Professors

Antonia/F3 8.1 Tf16-se1t1 70.52 ee 0 1 323sB352 ee 0 1 323se MeK.U.L6.322 T1 0 0 1 246.4.982270 1 323sEHSAL9.595 310.6K.U.L6.3ieb; N., B.N., M.S2598040.

**Faculty Lecturers**

Cheryl Armistead; N., B.Sc.(N.), M.Sc.(N.)(Ott.)  
 Maria Di Feo; N., B.Sc.(N.)(Montr.)  
 Elaine Doucette; N., B.Sc.(C'dia), B.Sc.(N.), M.Sc.(N.)(Ott.)  
 Françoise Filion; N., B.Sc.(N.), M.Sc.(N.)(Montr.)  
 Shari Patricia Gagné; N., B.Sc.(N.)(Ott.), M.Sc.(A.)(McG.)  
 Diana Gausden; N., SCPHN(Southbank Univ., Lond.) (*part-time*)  
 Heather D. Hart; N., B.Sc.(N.)(W. Ont.), B.Ed.(Bran.), M.Sc.(A.)(McG.) (*part-time*)  
 Sandie Larouche; N., B.Sc.(N.)(Laval), M.Sc.(A.)(McG.)  
 Norma Ponzoni; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(c)(Montr.)  
 Rosalia Sanzone; N., B.Sc.(N.), M.Sc.(A.)(McG.)

**Contracted Faculty (part-time)**

Patricia Alfaro; N., B.N.(I.)(McG.)  
 Rosetta Antonacci; N., M.Sc.(Admin.)(Laval)  
 Tracy Ayow; N., B.Sc.(Tor.), M.Sc.(A.)(McG.)  
 Mihaela Balan; N., B.Sc.(Montr.)  
 Theresa Broda; N., B.Sc.(N.)(McG.), B.Sc.(N.)(Ott.)  
 Jane Chambers-Evans; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
 Sophie Charland; N., IPS-PL, B.Sc.(N.), M.Sc.(Montr.)  
 Lynne Chlala; B.A., L.L.B.(McG.)  
 Luisa Ciofani; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
 Hermes Cornejo; N., B.Sc.(N.)(Chile), M.Sc.(N.)(Montr.)  
 Hedda Coronado; N., B.Sc.(N.)(Philippines)  
 Crystal Côté; N., B.N.(I.)(McG.)  
 Kimani Daniel; N., B.Sc., M.Sc.(A.)(McG.)  
 Elizabeth Davis; N., B.Sc.(N.)(Vic., BC), M.S.N.(Br. Col.)  
 Susan Drouin; N., B.N.(New Br.), M.Sc.(A.)(McG.)  
 Margaret Eades-Langston; N., B.N., M.Sc.(A.)(McG.)  
 Moira Edwards; N., B.A.(C'dia), M.Ed.(McG.)  
 Sarina Fazio; N., B.Sc.(N.)(McG.)  
 Ruth-Lynn Fortuné; N., B.Sc.(N.)(Montr.)  
 Pascale Fulcher; N.  
 Elizabeth Garfunkel-Katz; N., B.Sc.(N.)(McG.)  
 Kelly-Ann Grace; N., B.N.(I.)(McG.)  
 Marie-Josée Guy; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
 Christiane Honene; N., B.N.(I.)(McG.)  
 Donna Kindrat; N., B.Sc.(N.)(Ott.)  
 Julia Kinnon-Shaw; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
 Anne-Marie Lanctôt; N., B.A., M.Sc.(A.)(McG.)  
 Rachel Lomas; N., B.Sc.(Qu.), M.Sc.(A.)(McG.)  
 Mary Ellen Macdonald; B.A.(McG.), M.A.(Dal.), Ph.D., Post Doc.(McG.)  
 Caroline Marchionni; N., B.Sc.(McG.), M.Sc.(John M.), M.Sc.(A.)(McG.)

**Contracted Faculty (part-time)**

Charlene Matys; N., B.Sc.(N.)(Br. Col.)  
 Cindy McCartney; N., B.Sc.(N.)(Br. Col.)  
 Linda McHarg; N., B.N., M.Ed.(McG.), Ph.D.(Montr.)  
 Anita Mehta; N., B.Sc.(N.), M.Sc.(A.), Ph.D.(McG.)  
 Sharon Mooney; N., B.A.(C'dia), B.Sc.(N.)(Br. Col.), M.A.(C'dia)  
 Linda Morneau; N., B.Sc.(N.)(McG.), M.Sc.(SUNY)  
 Frederick Peter Nestel; B.Sc.(McG.), M.Sc.(Qu.), Ph.D.(McG.)  
 Karina Olivo; N., B.N.(Manit.)  
 Marsha Owen; N., B.Sc.(N.)(Ott.)  
 Mary Owen; N., B.A.(C'dia), B.Sc.(N.)(Br. Col.)  
 Josette Perreault; N., B.N.(McG.)  
 Line Pharand; N.  
 Silvia Pistagnesi; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
 Joanne Power; N., B.Sc.(N.)(PEI), M.Sc.(N.)(Ott.)  
 Ramona Rodrigues; N., B.Sc., M.Sc.(A.)(McG.)  
 Melanie Sabbagh; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
 Irene Sarasua; N., B.A.(Tor.), M.Sc.(A.)(McG.)  
 Sarah Shea; N., B.Sc.(N.)(McG.)  
 Joyce Sorochinsky; N., B.Sc.(N.)(McG.)  
 Anna Tazian; N., B.Sc.(N.), M.P.H.(Beirut)  
 Brett Thombs; B.A.(N'western), M.A.(Ariz.), M.A., Ph.D.(Fordham), Post Doc.(Johns Hop.)  
 Juliet Tonini; N., B.Sc.(Montr.)  
 Reichell Torres; N., B.N.(I.)(McG.)  
 Geneviève Tousignant; N., B.Sc.(N.)(Montr.), M.Sc.(A.)(McG.)  
 Jodi Tuck; N., B.Sc.(McM.), M.Sc.(A.)(McG.)  
 Chrisouli Tzortzis; N., B.N.(I.)(McG.)  
 Gerald van Gurp; B.A., M.D.,C.M.(Dal.)  
 Catherine Vanier; N., B.N.(I.)(McG.)  
 Cania Vincelli; N., B.N., M.Sc.(N.)(Montr.)  
 Barbara Webster; N., B.Sc.(N.)(Ott.), M.Sc.(A.)(McG.)  
 David Wright; N., B.Sc., M.Sc.(A.)(McG.), Ph.D.(c)(Ott.)  
 Rosanna Zappavigna; N., B.Sc.(N.), M.Ed.(McG.)

**McGill University Health Centre (MUHC)**

Lachine Hospital & Camille-Lefebvre Pavillion  
 Montreal Chest Institute  
 Montreal Children's Hospital  
 Montreal General Hospital  
 Montreal Neurological Institute  
 Royal Victoria Hospital

### **McGill University Teaching Hospitals and Affiliated Centres (MUHC)**

Douglas Mental Health University Institute

Jewish General Hospital

Shriner's Hospital for Children

St. Mary's Hospital Centre

### **Other Teaching Centres**

Addington Addiction Centre

Batshaw Youth and Family Centre

Cambridge Residence

Concordia University Health Clinic

CSSS Ahuntsic-Montreal Nord

CSSS Bordeaux-Cartierville-St. Laurent

CSSS Cavendish (CLSC NDG-MTL Ouest, CLSC René Cassin, Henri-Bradet Day Center, Julius Richardson, GMF Queen Elizabeth)

CSSS de la Montagne (CLSC Côte des Neiges, CLSC Metro, CLSC Parc Extension)

CSSS de l'Ouest de l'île (CLSC Pierrefonds, CLSC Lac St. Louis, Lakeshore General Hospital)

CSSS Dorval-Lachine-Lasalle (CLSC Lasalle, CLSC Dorval-Lachine)

CSSS Jardins-Rousillon (CLSC Kateri, CLSC Châteauguay)

CSSS Lucille-Teasdale

CSSS Pointe de l'île

CSSS St. Leonard-St. Michel

CSSS Sud Ouest Verdun (CLSC St. Henri, CLSC Verdun, CLSC V

**Professors**

Susan E. French, C. Celeste Johnston, Judith Ritchie

**Associate Professors**

Jane Chambers-Evans, Lynne McVey, Frederick Peter Nestel, Carolyn Pepler, Edith Zorychta

**Assistant Professors**

Alain Biron, Madeleine Boulay-Bolduc, Susan Drouin, Margaret Eades, Linda Edgar, Lucia Fabijan, Valerie Frunchak, Mary Grossman, Andrea Laizner, Ariella Lang, Virginia Lee, Diane E. Lowden, Ann Lynch, Linda McHarg, Anita Mehta, Michelle Nadon, Patricia O'Connor, H el ene Racine, Janet Rennick, Marie-Claire Richer, Christian Rochefort, Andreanne Saucier, Charles Sounan

**Faculty Lecturers**

Deborah Abner, Rosetta Antonacci, Nathalie Aubin, Sophie Baillargeon, Denise B edard, Judy Bianco, Linda P

- 37 credits - Direct-Entry students (Clinical)
- 31 credits - Nurse-Bachelor Entry students (Clinical)
- 27 credits - Nurse-Bachelor Entry students (Nurse Practitioner)
- 32 credits - Nurse-Bachelor Entry students (Adjunct)
- 40 credits - Direct Entry students (Global Health Studies)
- 33 credits - Nurse-Bachelor Entry students (Global Health Studies)

Students should consult with the Program Adviser regarding the recommended courses for each stream of study. Students take the appropriate number of credits from the following list of courses:

Note: Students may take NUR2 644 or NUR2 645 or NUR2 646 or NUR2 647.

NUR2 516	(3)	Perspectives on Global Health
NUR2 613D1	(3)	Clinical Practicum
NUR2 613D2	(3)	Clinical Practicum
NUR2 614D1	(3)	Clinical Laboratory - Nursing 1
NUR2 614D2	(3)	Clinical Laboratory - Nursing 1
NUR2 615	(3)	Health Care Evaluation
NUR2 616	(4)	Advanced Clinical Skills
NUR2 623	(3)	Clinical Assessment and Therapeutics
NUR2 624	(4)	Clinical Laboratory in Nursing 2
NUR2 625	(6)	Clinical Laboratory in Nursing 3
NUR2 627	(3)	Nursing Practicum
NUR2 628	(4)	Advanced Assessment
NUR2 630	(3)	Clinical Project 1
NUR2 631	(3)	Clinical Project 2
NUR2 632	(2)	Clinical Project 3
NUR2 640	(3)	Clinical Reasoning 1
NUR2 641	(3)	Clinical Reasoning 2
NUR2 643	(3)	Role Development
NUR2 644	(3)	Special Topics 1
NUR2 645	(3)	Special Topics 2
NUR2 646	(3)	Special Topics 3
NUR2 647	(3)	Special Topics 4
NUR2 660	(4)	Reasoning in Neonatology 1
NUR2 661	(4)	Reasoning in Neonatology 2
NUR2 662	(3)	Reasoning in Neonatology 3
NUR2 670	(3)	Reasoning in Primary Care 1
NUR2 671	(3)	Reasoning in Primary Care 2
NUR2 672	(4)	Reasoning in Primary Care 3
NUR2 673	(4)	Reasoning in Primary Care 4
NUR2 674	(4)	Reasoning in Primary Care 5

or any other graduate-level courses in consultation with the Faculty Adviser.





A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

A minimum of 18 credits beyond the master's level. Courses and seminars in research design, issues of measurement, advanced nursing, development of theory in nursing, advanced statistics, and complementary course(s) in the student's major field of study are compulsory. The student's program is decided in consultation with the thesis supervisor.

The nursing courses are offered every two years and incoming students may begin their studies with either Schedule A or B.

The following table outlines the suggested sequence of courses for the program:

**Ph.D. Schedule A:**

NUR2 703	(3)	Issues of Measurement
NUR2 730	(3)	Theory Development in Nursing

Selected courses (Statistics, complementary, or substantive courses).

**Ph.D. Schedule B:**

NUR2 702	(3)	Quantitative Research
NUR2 780	(3)	Advanced Nursing

Selected courses (Statistics, complementary, or substantive courses).

**Semester Following Completion of Coursework:**

NUR2 701	(1)	Comprehensive Examination
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Note: A minimum of 3 credits in advanced statistics and substantive courses is planned with the thesis supervisor.

**11.1.11 Doctor of Philosophy (Ph.D.); Nursing Psyc hosocial Oncology**

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the P.S.O. coordinating committee.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

NUR2 701	(1)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 703	(3)	Issues of Measurement
NUR2 705	(3)	Palliative Care
NUR2 730	(3)	Theory Development in Nursing
NUR2 780	(3)	Advanced Nursing
NUR2 783	(3)	Psychosocial Oncology Research

Selected course(s) (Statistics)\*

\*Note: A minimum of 3 credits in advanced statistics.

**Complementary Courses**

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

